

Plenary cards

How to use these cards

Cut them out, laminate them. Towards the end of the lesson, give them out to pupils to test their understanding of the lesson. Make sure that each pupil in the class has a chance to respond at least once every three lessons. The teacher should make sure that clear rules for speaking are adhered to. No shouting out, only speak when teacher asks you to, no interrupting when someone is speaking etc.

Literacy through music

A very important part of literacy in the curriculum is *oracy*. This is giving pupils the opportunity to express themselves verbally. The cards act as prompts to focus their minds on the learning that has taken place in the lesson.

I have learnt today that

At the start of the lesson I
didn't know that

An important question to ask is

I need to improve on my

The term _____ was used in today's lesson. It means _____

Something I can do now that I couldn't do before the lesson is _____

I feel more confident about

I am now able to

I now understand that _____

I can now explain to somebody
else that _____

The thing I most enjoyed about
today's lesson was _____

This is because _____